(Original Signature of Member)

116TH CONGRESS 1ST SESSION

H. R. 5528

To establish a Congressional Advisory Commission on Intercollegiate Athletics to investigate the relationship between institutions of higher education and intercollegiate athletic programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

REP. SHALALA introduced the following bill; which was referred to the House Committee on Education and Labor on December 18, 2019.

A BILL

To establish a Congressional Advisory Commission on Intercollegiate Athletics to investigate the relationship between institutions of higher education and intercollegiate athletic programs, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Congressional Advisory
- 5 Commission on Intercollegiate Athletics Act of 2019" or
- 6 the "CACIA Act of 2019".

1 SEC. 2. FINDINGS.

2 (a) FINDINGS.—Congress finds as follows: 3 (1) Under title IV of the Higher Education Act 4 of 1965 (20 U.S.C. 1070 et seq.), in 2017-2018 in-5 stitutions of higher education received funds in ex-6 cess of \$184.1 billion for Federal student support, 7 including approximately \$28.2 billion in Federal Pell Grants and over \$40 billion in research grants. 8 9 (2) Under title IV of the Higher Education Act 10 of 1965 (20 U.S.C. 1070 et seg.), in fiscal year 11 2019 approximately \$130.4 billion of Federal stu-12 dent support was available for higher education, in-13 cluding over \$29 billion in Federal Pell Grants. 14 (3) Many institutions of higher education volun-15 tarily participate in athletic governance associations. 16 (4) The largest athletic governance association 17 includes over 1,100 institutions of higher education 18 and more than 430,000 student athletes. This asso-19 ciation generates over \$1 billion annually and in 20 2017-2018 it provided \$609,000,000 in revenue 21 sharing to Division 1 member institutions of higher 22 education. 23 (5) In 2018, intercollegiate athletic programs 24 generated approximately \$14 billion in revenue from 25 ticket sales, radio and television receipts, alumni

contributions, guarantees, royalties, and athletic gov-

26

1	ernance associations. This is a 226 percent increase
2	from 2003 when the revenue generated by such in-
3	stitutions was approximately \$4 billion.
4	(6) Most institutions of higher education are
5	tax-exempt organizations whose donors benefit from
6	tax-exempt contributions, including contributions re-
7	stricted by donors to support intercollegiate athletic
8	programs.
9	(7) Most intercollegiate athletic programs are
10	heavily subsidized by the institution of higher edu-
11	cation that they represent, including support
12	through institutional general funds, mandatory stu-
13	dent fees, and athletic capital projects that benefit
14	from tax-exempt bonds.
15	(8) The highest paid public employee in 41 out
16	of 50 States is a head coach of an intercollegiate
17	athletic program.
18	(9) Many intercollegiate athletics programs
19	have built lavish locker rooms, practice facilities,
20	competition facilities, and other facilities to entice
21	talented high school student athletes to attend the
22	institution of higher education, even though access
23	to such facilities are restricted from use by non-stu-
24	dent athletes.

1	(10) Serious questions have arisen regarding
2	whether institutions of higher education with highly
3	commercialized intercollegiate athletic programs fol-
4	low academic standards in admitting student ath-
5	letes, have adequate faculty oversight to ensure that
6	student athletes are provided a quality education,
7	have encouraged student athletes to consider the
8	long-term consequences of athletic related injuries,
9	provided student athletes access to comprehensive
10	healthcare programs, and ensure that student ath-
11	letes have the same academic and employment op-
12	portunities as non-student athletes attending the in-
13	stitution of higher education.
13 14	stitution of higher education. SEC. 3. CONGRESSIONAL ADVISORY COMMISSION ON
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1	cation with respect to ensuring that student athletes
2	can succeed in academics and athletics;
3	(2) the impact of policies identified under para-
4	graph (1) on—
5	(A) the education of undergraduate stu-
6	dent athletes, as measured by Federal gradua-
7	tion rates, compared to undergraduate non-stu-
8	dent athletes as a whole and disaggregated by
9	gender, race, sport, transfer rates, and competi-
10	tion level;
11	(B) the ability of student athletes to select
12	academic courses and a major; and
13	(C) the ability of student athletes to trans-
14	fer, without a residency requirement, to other
15	institutions of higher education;
16	(3) the impact of intercollegiate athletic pro-
17	grams on the—
18	(A) academic mission of institutions of
19	higher education;
20	(B) academic integrity of institutions of
21	higher education, including—
22	(i) whether academic support pro-
23	grams are provided for student athletes by
24	an athletic department or academic office
25	at institutions of higher education;

1	(ii) a comparison between the percent-
2	age student athletes and percentage of
3	non-student athletes who are—
4	(I) taking independent studies
5	classes; or
6	(II) taking online courses;
7	(iii) whether institutions of higher
8	education conduct transparent and regular
9	reviews of student athlete academic data;
10	and
11	(iv) whether tenured faculty conduct
12	oversight of intercollegiate athletic pro-
13	grams with respect to student athlete aca-
14	demic achievement, including whether stu-
15	dent athletes has adequate time to prepare
16	for and attend class;
17	(4) how the academic eligibility standards re-
18	quired by athletic governance associations impact—
19	(A) athletic scholarships offer to student
20	athletes; and
21	(B) the renewal of athletic scholarships
22	offer to student athletes;
23	(5) how institutions of higher education finance
24	intercollegiate athletic programs, disaggregated by
25	competition level, including—

1	(A) the general measures taken by institu-
2	tions of higher education to finance intercolle-
3	giate athletic programs;
4	(B) whether student fees are used to fi-
5	nance intercollegiate athletic programs;
6	(C) whether general funds are used to fi-
7	nance intercollegiate athletic programs;
8	(D) whether institutions of higher edu-
9	cation receives funds and the amount of such
10	funds from—
11	(i) media contracts held by institu-
12	tions of higher education with respect to
13	intercollegiate athletic programs;
14	(ii) licensing agreements held by insti-
15	tutions of higher education with respect to
16	intercollegiate athletic programs; and
17	(iii) media conferences and other dis-
18	tributions held by an athletic governance
19	association;
20	(E) the amount of funds expended on
21	coaching salaries and facilities development for
22	intercollegiate athletic programs, disaggregated
23	by gender, race, sport, and competition levels
24	and

1	(F) policies held by athletic governance as-
2	sociation with respect to the amount expended
3	by institutions of higher education and the
4	number of athletic participation opportunities
5	provided by institutions of higher education to
6	comply with—
7	(i) title IX of the Education Amend-
8	ments of 1972 (20 U.S.C. 1681 et seq.),
9	including—
10	(I) the percent of athletic partici-
11	pation opportunities offered to female
12	and male student athletes in compari-
13	son to the enrollment of female and
14	male non-student athletes, respec-
15	tively, at institutions of higher edu-
16	cation; and
17	(II) the percent of total athletic
18	scholarship funds offered to female
19	and male student athletes, respec-
20	tively;
21	(ii) the Rehabilitation Act of 1973 (29
22	U.S.C. 701 et seq.), including—
23	(I) the percent of athletic partici-
24	pation opportunities for students with
25	disabilities compared to enrollment of

1	non-student athletes with disabilities
2	at institutions of higher education;
3	and
4	(II) the percent of total athletic
5	scholarship funds provided to student
6	athletes with disabilities;
7	(6) whether athletic governance associations re-
8	quire or encourage institutions of higher education
9	to be transparent in academic and financial matters
10	with respect to intercollegiate athletic programs, in-
11	cluding whether such institutions provides access to
12	relevant data for independent research or inclusion
13	in public reporting requirements;
14	(7) the interaction between athletic governance
15	associations and institutions of higher education,
16	with respect to—
17	(A) criteria for institutions of higher edu-
18	cation to receive financial support from an ath-
19	letic governance association;
20	(B) criteria for institutions of higher edu-
21	cation to participate in a post-season champion-
22	ship competition;
23	(C) the policies related to—

1	(i) whether criteria established under
2	subparagraphs (A) and (B) comply with
3	Federal law;
4	(ii) award, renewal, or withdrawal of
5	athletic scholarship funds, including—
6	(I) multi-year financial aid
7	awards;
8	(II) whether cost of attendance is
9	considered during the renewal or with-
10	drawal of athletic scholarship;
11	(III) whether awards of athletic
12	scholarships are equally available to
13	male and female student athletes; and
14	(IV) whether gender neutral
15	methods are used to determine eligi-
16	bility for an athletic scholarship;
17	(iii) the award, renewal, and with-
18	drawal of summer school financial assist-
19	ance for student athletes, including—
20	(I) whether awards of summer
21	school financial assistance are equally
22	available to male and female student
23	athletes; and

1	(II) whether gender neutral
2	methods are used to determine eligi-
3	bility for such assistance;
4	(iv) employment, earnings and bene-
5	fits, and personal representation by mar-
6	keting agents of student athletes, including
7	commercial compensation for the use of
8	the name, image, or likeness of student
9	athletes by themselves or institutions of
10	higher education attended by such athlete;
11	(8) policies held by institutions of higher edu-
12	cation with respect to recruitment and retention of
13	student athletes, including—
14	(A) policies governing the recruitment
15	process of student athletes, including policies
16	with respect to letters of intent;
17	(B) policies governing individuals allowed
18	to recruit prospective student athletes;
19	(C) policies governing the transfer and
20	drop out rate of student athletes;
21	(D) the impact of the policies identified in
22	subparagraphs (A) through (C) on prospective
23	student athletes;

1	(E) the contractual terms of an athletic
2	scholarship with respect to the ability of stu-
3	dent athletes to—
4	(i) transfer to different institutions of
5	higher education; and
6	(ii) participate in professional sports;
7	(9) oversight and guidance provided by athletic
8	governance associations on—
9	(A) academic support programs only avail-
10	able to student athletes, including tutoring and
11	academic advising services; and
12	(B) policies on the professional and ethical
13	conduct of coaches and staff associated with
14	student athletes;
15	(10) polices held by intercollegiate athletic pro-
16	grams that encourage diverse leadership of such pro-
17	grams;
18	(11) policies on the health and safety of student
19	athletes, including the impact of—
20	(A) medical policies implemented by ath-
21	letic governance associations, disaggregated by
22	gender, race, sport, and competition level;
23	(B) policies implemented by an intercolle-
24	giate athletic program to minimize the risk of

1	injury to student athletes, disaggregated by
2	gender, race, sport and competition level; and
3	(C) the provision of adequate athletic in-
4	jury insurance and medical services, including
5	the extent to which such insurance coverage is
6	provided beyond the exhaustion of athletic eligi-
7	bility, disaggregated by competition level;
8	(12) whether athletic governance associations
9	maintain a mechanism for addressing complaints
10	that ensures due process protections for an indi-
11	vidual accused and is equally enforced with respect
12	to—
13	(A) all student athletes, institutional em-
14	ployees, and representatives;
15	(B) student athletes accused of violence,
16	sexual abuse, sexual harassment, or criminal
17	conduct;
18	(C) the professional and ethical conduct of
19	coaches, athletic trainers, and other athletic de-
20	partment student development personnel; and
21	(D) student athletes or faculty and staff of
22	institutions of higher education involved in aca-
23	demic fraud;

1	(13) the impact of the Internal Revenue Code
2	of 1986 on revenue generated by intercollegiate ath-
3	letic programs;
4	(14) the impact of Federal and State judicial
5	decisions that affect—
6	(A) compensation for student athletes; or
7	(B) the right of student athletes to receive
8	workplace protections; and
9	(15) any other issue the Commission considers
10	relevant to understanding the relationship between
11	intercollegiate athletic programs and institutions of
12	higher education.
13	(c) Membership.—
14	(1) Number and appointment.—The Com-
15	mission shall be composed of 17 members appointed
16	as follows:
17	(A) Four members appointed by the
18	Speaker of the House of Representatives, in-
19	cluding—
20	(i) one Member of the House of Rep-
21	resentatives; and
22	(ii) three individuals who are not
23	Members of Congress.

1	(B) Four members appointed by the Mi-
2	nority Leader of the House of Representatives,
3	including—
4	(i) one Member of the House of Rep-
5	resentatives; and
6	(ii) three individuals who are not
7	Members of Congress.
8	(C) Four members appointed by the Ma-
9	jority Leader of the Senate, including—
10	(i) one Member of the Senate; and
11	(ii) three individuals who are not
12	Members of Congress.
13	(D) Four members appointed by the Mi-
14	nority Leader of the Senate, including—
15	(i) one Member of the Senate; and
16	(ii) three individuals who are not
17	Members of Congress.
18	(E) One member appointed by the Sec-
19	retary of Education.
20	(2) Qualifications.—
21	(A) In general.—Individuals appointed
22	under paragraph (1) shall be specially qualified
23	to serve on the Commission by virtue of their
24	education or experience on issues related to

1	intercollegiate athletic programs, higher edu-
2	cation, and civil rights.
3	(B) COORDINATION TO ENSURE DIVER-
4	SITY.—Individuals appointed under paragraph
5	(1) shall be coordinated to ensure diversity.
6	(3) Chair of the commission.—The Chair of
7	the Commission shall be elected by a majority of the
8	members of the Commission.
9	(4) Continuation of membership.—If a
10	member was appointed to the Commission as a
11	Member of Congress, that member may continue to
12	serve on the Commission.
13	(5) Terms.—Each member shall be appointed
14	for the term of the Commission
15	(6) Vacancies.—A vacancy in the Commission
16	shall be filled in the manner in which the original
17	appointment was made.
18	(7) Basic pay.—
19	(A) In general.—Except as provided in
20	subparagraph (B), members of the Commission
21	shall serve without pay.
22	(B) Travel expenses.—In carrying out
23	the duties of the Commission, each member of
24	the Commission shall receive travel expenses,
25	including per diem in lieu of subsistence, and

1	other necessary expenses in accordance with ap-
2	plicable provisions under subchapter I of chap-
3	ter 57 of title 5, United States Code.
4	(d) Meetings.—Beginning not later than 90 days
5	after the enactment of this Act, the Commission shall meet
6	at the call of the Chair or a majority of its members.
7	(e) DIRECTOR AND STAFF OF COMMISSION.—
8	(1) Director.—The Commission shall have a
9	Director, appointed by the Chair of the Commission.
10	(2) Staff.—The Commission may appoint and
11	fix the pay of personnel as necessary to carry out
12	the duties of this Act.
13	(3) Applicability of certain civil service
14	LAWS.—The Director and staff of the Commission
15	shall be appointed without regard to the provisions
16	of title 5, United States Code, governing appoint-
17	ments in the competitive service, and without regard
18	to the provisions of chapter 51 and subchapter III
19	of chapter 53 of such title relating to classification
20	and General Schedules pay rates, except that no rate
21	of pay fixed under this paragraph may exceed the
22	equivalent of that payable for a position at level V
23	of the Executive Schedule under section 5316 of title
24	5, United States Code.

1	(4) Staff of federal agencies.—Upon re-
2	quest of the Commission, the head of any Federal
3	department or agency may detail, on a reimbursable
4	basis, any of the personnel of that department or
5	agency to the Commission to assist it in carrying out
6	its duties under this Act.
7	(f) USE OF MAILS.—The Commission may use the
8	United States mails in the same manner and under the
9	same conditions as other departments and agencies of the
10	United States.
11	(g) Administrative Support.—Upon the request
12	of the Commission, the Administrator of General Services
13	shall provide to the Commission, on a reimbursable basis,
14	the administrative support services necessary for the Com-
15	mission to carry out its responsibilities under this Act.
16	(h) Powers of the Commission.—
17	(1) Hearings and sessions.—The Commis-
18	sion may, for the purpose of carrying out this Act,
19	hold hearings, sit and act at times and places, take
20	testimony, and receive evidence as the Commission
21	considers appropriate.
22	(2) Subpoena power.—
23	(A) In General.—The Commission may
24	issue subpoenas requiring the attendance and
25	testimony of witnesses and the production of

1	any evidence relating to any matter under in-
2	vestigation by the Commission. The attendance
3	of witnesses and the production of evidence may
4	be required from any place within the United
5	States at any designated place of hearing within
6	the United States.
7	(B) Failure to obey a subpoena.—If a
8	person refuses to obey a subpoena issued under
9	subparagraph (A), the Commission may apply
10	to a United States district court for an order
11	requiring that person to appear before the Com-
12	mission to give testimony, produce evidence, or
13	both, relating to the matter under investigation.
14	The application may be made within the judicial
15	district where the hearing is conducted or where
16	that person is found, resides, or transacts busi-
17	ness. Any failure to obey the order of the court
18	may be punished by the court as civil contempt.
19	(C) SERVICE OF SUBPOENAS.—The sub-
20	poenas of the Commission shall be served in the
21	manner provided for subpoenas issued by a
22	United States district court under the Federal
23	Rules of Civil Procedure for the United States
24	district courts.

1	(D) Service of process.—All process of
2	any court to which application is made under
3	paragraph (2) may be served in the judicial dis-
4	trict in which the person required to be served
5	resides or may be found.
6	(3) Powers of members and agents.—Any
7	member or agent of the Commission may, if author-
8	ized by the Commission, take any action which the
9	Commission is authorized to take by this subsection.
10	(4) Contract authority.—
11	(A) IN GENERAL.—To the extent or in the
12	amounts provided in advance in appropriation
13	Acts, the Commission may enter into contracts
14	with and compensate government and private
15	entities or persons for the purpose of con-
16	ducting research or surveys necessary for the
17	Commission to carry out its duties under this
18	Act.
19	(B) Exception for athletic govern-
20	ANCE ASSOCIATIONS.—Athletic governance as-
21	sociations shall not be eligible for compensation
22	under subparagraph (A).
23	(i) Report.—Not later than two years after the date
24	on which the Committee meets for the first time, the Com-
25	mission shall submit a report to Congress, including—

1	(1) a summary of the review conducted and
2	findings derived under subsection (b); and
3	(2) recommendations based on the review and
4	analysis conducted under this section.
5	(j) Termination.—The Commission shall terminate
6	on the date that is 30 days after the report required under
7	subsection (i) is submitted to Congress.
8	(k) AUTHORIZATION OF APPROPRIATIONS.—There is
9	authorized to be appropriated for each of fiscal years 2021
10	to 2022 \$2,000,000 to carry out this Act.
11	(l) Definitions.—In this section:
12	(1) ATHLETIC GOVERNANCE ASSOCIATION.—
13	The term "athletic governance association" means a
14	governing body that sets rules for intercollegiate ath-
15	letic programs and manages topics for members of
16	the association, including rules of the sport, cham-
17	pionships, health and safety, matters impacting
18	women in athletics, and other related issues.
19	(2) Competition Level.—The term "competi-
20	tion level" means the skill level of the student ath-
21	letes participating within a national competitive divi-
22	sion, subdivision, and conference affiliation.
23	(3) Institutions of higher education.—
24	The term "institutions of higher education" means
25	an institutions that—

1	(A) meets the definition in section 102
2	(a)(1) of the Higher Education Act of 1965 (20
3	U.S.C. $1002(a)(1)$; and
4	(B) has student athletes who are eligible
5	for Federal student support.
6	(4) Intercollegiate athletic program.—
7	The term "intercollegiate athletic program" means a
8	collegiate level sport that requires student athletes to
9	meet eligibility requirements established by an ath-
10	letic governance association for the promotion and
11	regulation of such sport.